**Seventh Grade World History Fair Project**

**I: Research Question and Notes** (IB:B=Investigating)

You will choose a topic to research from Ancient Greece or Ancient Rome: a person, an idea, a philosophy, an innovation, etc. You will discuss how that topic was important in the ancient Eastern Hemisphere, and you will then explain how that topic still impacts humanity today. For example, you may discuss how lyric poetry of Ancient Greece became modern-day song lyrics.

Below are the times we will have to research in class. Feel free to use the weekend for additional time if needed.

**II: Research Essay and Works Cited Page** (IB:D=Thinking Critically)

After research time, you will plan and write a four or five-paragraph essay class, including a Works Cited page. This essay should be properly MLA formatted and include text citations from at least three reliable sources. You will have time in both I/S and L/L class to work on this *May 1-3* with laptops. If you do not finish in class, you will need to complete this task as homework.

**Essay and Works Cited page due: Friday, April 24th 50 points**

**III: Museum Exhibit** (IB:C=Communicating)

On your own AT HOME, you will create a museum exhibit to communicate your topic to others. You may choose one of the following for your exhibit:

* Tri-fold display board with images and text explanations
* 2-D or 3-D artifact with explanation text
* Power Point or Google Slides presentation on your own device
* Other teacher-approved option

Your exhibit must include your name, your team number, your topic, and a brief description. You will present in class on Monday, May 6 or Tuesday, May 7 to practice for the fair.

 **Museum Exhibit due: Monday, May 6 50 points**

**IV: World History Fair—May 8—all teams present in the gym to the community**