Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Map of the Eastern Hemisphere**

**Goal**: The goal of this task is to understand that the perspective of a culture determines what’s important when it comes to the history of ideas, particularly of how maps are created.

**Role and Scenario and Product:** You are a cartographer and must create a map of the world that shows the eastern hemisphere only.

**Audience**: The bosses at your map making company are interested in your accuracy but also your creative view of the world -- how each country should be represented and how space should be used.

**Specifics**: Follow the instructions listed on this task sheet. Please add your own flare to your map. Google old decorative maps for ideas.

This will be graded as an assignment for the points listed below and will also receive an IB score for Communicating.

**On the back** describe your process of creating the map based on your use of space and map elements, as well as why you added the creativity you did.

**Each of the below geographic elements is worth one point.** If a given item is illegible, missing, or significantly misplaced, it will not receive credit.You must draw, label and color the following:

* 4 continents – Europe, Africa, Asia, Australia
* 5 Latitude and Longitude lines - Prime Meridian, Equator, International Dateline, Tropic of Cancer, Tropic of Capricorn
* 2 Circles - Arctic Circle, Antarctic Circle
* 3 oceans - Pacific, Atlantic, Indian
* 9 Countries – Iraq, Italy, Mali, China, India, Greece, Israel, Japan, and Egypt.
* **6 rivers:** Tigris River, Euphrates River, Nile River, Indus River, Huang (Yellow) River, and Niger River
* Decorate the remaining free space you have with artistic flare.

**Reflection:**

|  |  |  |
| --- | --- | --- |
|  | Points possible | Points earned |
| Lines & Circles | 7 |  |
| Continents | 4 |  |
| Oceans | 3 |  |
| Countries | 9 |  |
| Accuracy & Clarity | 6 |  |
| Presentation/Creativity | 6 |  |
| Total | 35 |  |

**Criterion C: Communicating**

ci: communicate information and ideas with clarity

cii: organize information and ideas effectively for the task.

|  |  |
| --- | --- |
|  | The student does not reach a standard described by any of the descriptions below |
| 1-2 | i: communicates map elements and perspective that is **not always** clearii: Map elements and presentation is **limited**  |
| 3-4 | i: communicates map elements and perspective that is **somewhat** clearii: Map contains **some** elements and is presented **somewhat** effectively |
| 5-6 | i: communicates map elements and perspective that is **mostly clear**ii: Mapcontains all elements and is presented **mostly** effectively |
| 7-8 | i: communicates map elements and perspective that is **completely** clearii: map **completely** contains all elements and is presented effectively |