

Study Guide due on \_\_\_\_\_  
Test on \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Period: \_\_\_\_\_

## Ancient Greece Test Study Guide

**Directions:** Use your notes and vocab to complete this study guide to prepare for your test! *This study guide is a graded assignment and it is also your "entrance ticket" to be able to participate in the class review game.*

### Part 1 – Vocabulary

Use your **Vocab 4-Squares** to write the definition for each word.

1. City-state:

2. Polis:

3. Monarchy:

4. Oligarchy:

5. Tyranny:

6. Democracy:

7. Ostracize:

8. Helot:

9. Delian League:

10. Peloponnesian League:

11. Philosophy:

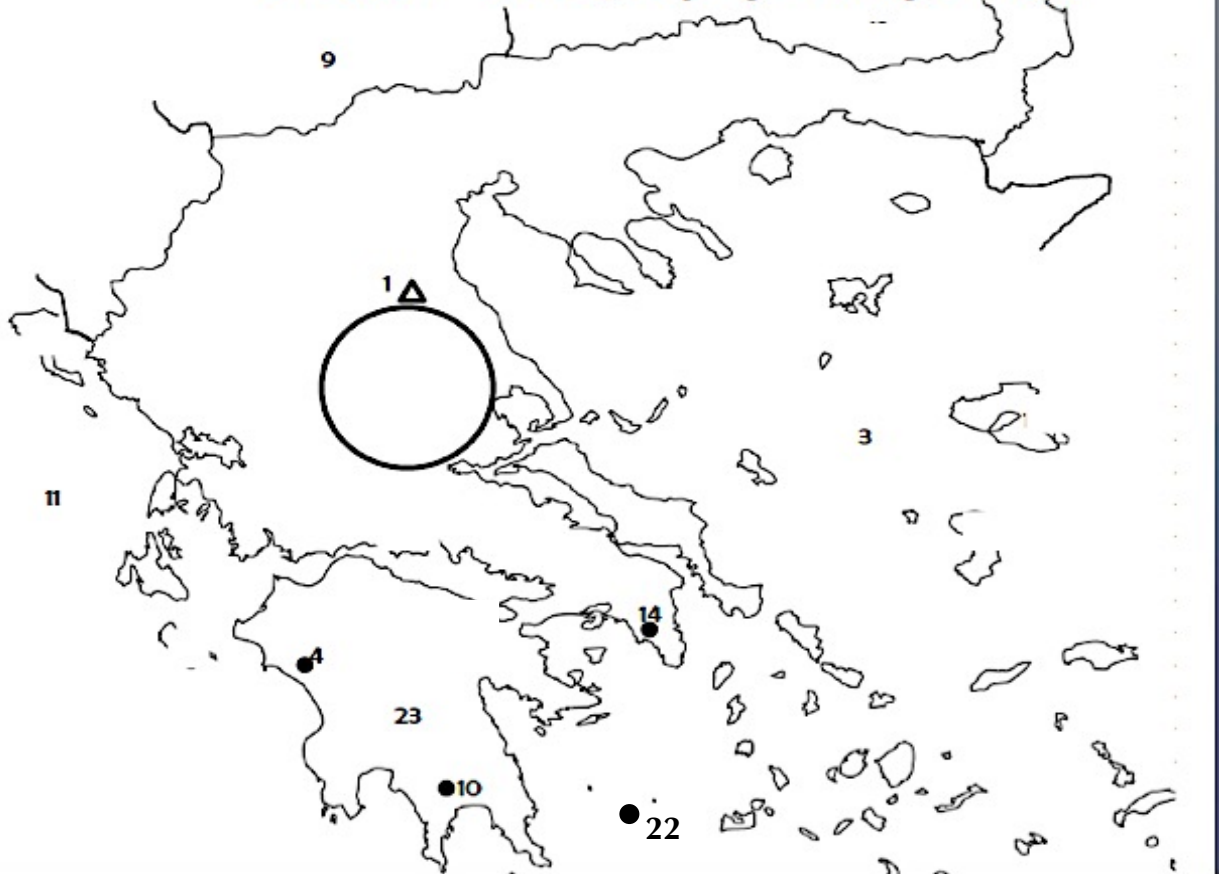
## Part 2 – Geography of Ancient Greece

1. Use your **Greece Geography colored map** to answer the questions.

**Match the locations with the number on the map:**

- \_\_\_\_\_ Aegean Sea
- \_\_\_\_\_ Ionian Sea
- \_\_\_\_\_ Mediterranean Sea
- \_\_\_\_\_ Mt. Olympus
- \_\_\_\_\_ Peloponnesus
- \_\_\_\_\_ Athens
- \_\_\_\_\_ Olympia
- \_\_\_\_\_ Sparta
- \_\_\_\_\_ Macedonia

### Greece – Geography Study Guide



2. Use the notes on the **BACK** of your map to answer:

- What mountain did the Greeks believe was home to their gods? \_\_\_\_\_
- Name 2 of Greece's major crops: \_\_\_\_\_ and \_\_\_\_\_
- Why is the city-state of Olympia important? \_\_\_\_\_

### Part 3 – The Ancient Greek City-States

Use your **Ancient Greek City-States notes** to answer the questions.

1. What were 2 things that the Greek city-states had in common?

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2. What name did the Greeks call non-Greek people?

3. What were 2 ways in which each Greek city-state was unique?

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### Part 4 – Governments in the Ancient Greek City-States

Use your **Governments in the Ancient Greek City-States notes** to answer the questions.

**Level 2 short answer questions.** You must prepare a **minimum of 2-sentences** answers to the questions below. The questions are **Level 2** because I am expecting you to include *facts that you already know (Level 1) to support your opinion.*

1. Out of the four types of governments (monarchy, oligarchy, tyranny, and democracy), which type of government do you think deserves an “A” grade? Why? Make sure that you include a specific detail about that government to support your answer!

2. Out of the four types of governments (monarchy, oligarchy, tyranny, and democracy), which type of government do you think deserves an “F” grade? Why? Make sure that you include a specific detail about that government to support your answer!

## Part 5 – Athens and Sparta

Use your **Athens and Sparta notes** to answer the questions.

1. What type of government did Athens have? \_\_\_\_\_
2. What type of government did Sparta have? \_\_\_\_\_
3. How did Athenians vote? \_\_\_\_\_
4. How did Spartans vote? \_\_\_\_\_
5. What was Sparta's biggest military strength? \_\_\_\_\_
6. What was Athens' biggest military strength? \_\_\_\_\_
7. What were the 4 qualifications to be a citizen in Athens?
  - 1) \_\_\_\_\_
  - 2) \_\_\_\_\_
  - 3) \_\_\_\_\_
  - 4) \_\_\_\_\_
8. What are 2 ways that women were not treated fairly in Athens?
  - \_\_\_\_\_
  - \_\_\_\_\_
9. What are 2 ways that women were treated better in Sparta than they were in Athens?
  - \_\_\_\_\_
  - \_\_\_\_\_
10. Describe what happened to Spartan babies after they were born. What happened if they were healthy? What happened if they were weak? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
11. Which city-state welcomed newcomers, and focused on education, arts, and sciences? \_\_\_\_\_
12. Which city-state did not want newcomers, and did not enjoy parties? \_\_\_\_\_

## Part 6 – The Persian Wars

Use your **Persian Wars notes packet** to answer the questions.

1. Which 2 sides fought in the Persian War? \_\_\_\_\_ vs \_\_\_\_\_
2. How did Athens get involved with the start of the Persian War?
3. Describe the Greek military formation known as the phalanx (definition):
4. How did the traitor Ephialtes help the Persians win the Battle of Thermopylae?
5. What happened to Athens after the Greeks lost the Battle of Thermopylae?
6. If the Persian Wars can be thought of as a “best 2 out of 3 contest,” which side won in the end?

## Part 6 – The Greek Olympics

Use your **Greek Olympics notes** to answer the questions.

1. Did the ancient Greeks wear clothes at their Olympics? \_\_\_\_\_
2. **Study the pictures of each Ancient Greek Olympic event from your notes! You will need to identify each event based on the picture!**
3. What were the only 2 “rules” in the *pankration* (wrestling) event?
  - 1) \_\_\_\_\_
  - 2) \_\_\_\_\_
4. **Level 2 question:** What are **3 differences** between our Olympics today, and the Ancient Greek Olympics?
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## Part 7 – Peloponnesian War

Use your **Peloponnesian War reading questions** to answer the questions.

1. Which two sides fought in the Peloponnesian War? \_\_\_\_\_ vs \_\_\_\_\_
2. What was Sparta's 2-part strategy for winning the war?
  - 1) \_\_\_\_\_
  - 2) \_\_\_\_\_
3. What was Athens' 4-part strategy for winning the war?
  - 1) \_\_\_\_\_
  - 2) \_\_\_\_\_
  - 3) \_\_\_\_\_
  - 4) \_\_\_\_\_
4. How did the **plague** in Athens weaken Athens' side? *(In other words, what were the negative results of the plague?)* \_\_\_\_\_  
\_\_\_\_\_
5. When Sparta won the Peloponnesian War, what were 3 punishments they gave Athens?
  - 1) \_\_\_\_\_
  - 2) \_\_\_\_\_
  - 3) \_\_\_\_\_

## Part 8 – Alexander the Great

Use your **Alexander the Great Hero or Villain notes** to answer the questions.

### **Level 2 questions:**

- 1) What is 1 specific way that Alexander the Great showed himself to be a **HERO** when he conquered **Egypt**?
  
  
  
  
  
  
  
  
  
  
- 2) What is 1 specific way that Alexander the Great showed himself to be a **VILLAIN** when he conquered **Greece**?

## Part 9 – Essay Question

Respond to the prompt below in **2 well-written paragraphs**.

**A well-written paragraph for Mrs. Coleman’s class includes:**

- Indent at the beginning of a paragraph
- 5-6 sentences minimum**: 1 topic sentence; 3-4 supporting sentences; 1 conclusion sentence
- Capital letters at the beginning of each sentence
- Punctuation marks at the end of each sentence
- Complete sentences (*Do not start with things like: “Yes because \_\_\_\_” or “Good because \_\_\_\_”*)
- Zero “silly” spelling mistakes (*Words that you should know how to spell or can look up in your notes*)

**There are many aspects of our modern-day culture, government, and inventions or technology that can be traced back to the Ancient Greeks. Which of the following Ancient Greek discoveries do you think has had the longest lasting impact on our world today, and why? In your answer, make sure to explain important details about the discovery that you chose.**

Choose 1 discovery to write about:

- Democracy government (Athens)
  - Olympics/sporting events
  - Theater
  - Philosophy/education
  - Science and technology (mathematics, astronomy, medicine, alarm clock)
  - Other? If you have a different idea, write it here and talk to me about it!**
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Annotation – What is the question asking you to do? What information should go into each paragraph?

USE THE SPACE ON THE NEXT PAGE TO PLAN/OUTLINE YOUR ANSWER! YOU WILL BE ABLE TO USE YOUR OUTLINE TO WRITE YOUR ANSWER ON THE DAY OF THE TEST!

