Name: Date: Block:

***Ancient Egypt Project Choices***

***----Choose one of the projects below to complete independently. This project should showcase your knowledge and research of Ancient Egyptian culture, as has been studied and presented through class activities and readings.* *\* All sources must be cited on a source page similar to the format used in the Mesopotamia project. A source page is a necessary part of each of ALL these choices. Use*** [***www.easybib.com***](http://www.easybib.com) ***or*** [***www.citefast.com***](http://www.citefast.com)***.***

- Design and construct a scaled model of one of the actual pyramids at Giza. Using the exact measurements, including the exact angle of incline, make your model out of any material you would like. This project choice includes the model of the pyramid, as well as a paragraph describing the actual pyramid (who it was made for, what year it was made, where it is located as well as its exact measurements) and a paragraph describing the scale that you have used (ex: 1 foot= 1 millimeter) and describing the materials that you’ve used.

\* This project should present facts not necessarily studied in class. Your project should go above and beyond in further detail what was covered in class.

- Design and construct a scaled model of an obelisk that would represent you, as a pharaoh using the materials of your choice. Be sure to include hieroglyphics/pictographs that would tell your story. Additionally, include a detailed explanation of how obelisks were constructed and raised in ancient Egypt. \* This project should present facts not necessarily studied in class. Your project should go above and beyond in further detail what was covered in class.

- Obituary Fit for a Pharaoh – An obituary is a short newspaper

announcement of someone’s death.

•Choose a pharaoh who is buried in the Valley of the Kings and write

his obituary as if it were printed in a newspaper.

•Include information about the pharaoh’s life. Provide as many

interesting details as possible.

•Include information about the pharaoh’s family. Which family

members lived on after him?

-What accomplishments/achievements is this pharaoh known for?

-Make note of monuments/statues/structures built in their honor

-Please include timeline/dates of existence for this pharaoh

-Must be one page

-Must include a source page

- How to Build a Pyramid – Make a poster that shows how the pyramids

of ancient Egypt may have been built.

•Include a drawing or picture of a pyramid being built.

•Show how the blocks may have been moved into place.

•Label the parts of your poster.

•Include as many interesting facts as you can. For example, you

might include labels that tell the average weight of the blocks or the

number of workers that were needed.

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- How to Make a Mummy .– Create a step by step guide for making a

mummy using what you have learned about how the Egyptians made mummies.

•Decide on the five to ten most important steps in making a mummy.

Make a one-page description of each step and include drawings.

•Put all the pages together in the correct order to make a “How-To”

booklet! \* This project should present facts not necessarily studied in class. Your project should go above and beyond in further detail what was covered in class.

- Create an Egyptian Diary- Think about specific topics from ancient Egyptian history, such as the flooding of the Nile valley, a typical family meal, helping to construct a pyramid, etc., make a diary with passages about each of these topics. Alternatively, you could pick a person from ancient Egyptian history and write a diary from that person's perspective, detailing events that occurred during their lifetime. Diaries must have a minimum of 5 paragraphs.

- Create your own version of the Rosetta Stone and write as if you are a scribe living in

ancient Egypt. Imagine that you have been commissioned by the royal family to inscribe a special message commemorating the birth of a royal heir. The message should contain words of wisdom for this child to live by as he or she grows up. You may use an expression from an ancient text, or they may come up with their own message that reflects the values and perspective of their ancient time and culture.

-Make a SWAY, Power Point or Prezi Presentation relating to Ancient Egypt. Topics that should be presented are Pharaohs, The Israelites in Egypt, Mummies and the Mummification process, the Gods and Goddesses of Ancient Egypt, Egyptian Inventions, Papyrus and Writing, The Religious beliefs of the Ancient Egyptians, The Nile River, Egyptian Geography, Egyptian architecture and engineering. Students can put together a Power Point/Prezi Presentation using a minimum of 20 slides,

The first slide will contain your name and project title. The last slide will contain your bibliography. The bibliography will contain all picture and

reference sources.

- A study in Ancient Egyptian Architecture- research one of the great structures of Egyptian antiquity. Create a presentation that explains the design and engineering of the chosen structure, including building materials and practices and explain the purpose of that monument and its uses. Identify characteristics of a famous building (pyramid / memorial building, temple, palace, etc.) designed and built during ancient Egyptian times including any or all of the following items plus any other things that are significant about the structure.

1. What is the name and function of the building?
2. When was it built?
3. Does the building still exist today?
4. What is the principle building material?
5. Did the primary building material have any effect on the design of the building?  If so, what was that effect?
6. What is the overall building shape / overall building size?
7. How do the size / shape of window &/or door openings relate to human proportions?
8. What is the primary entryway like?
9. Is there any special ornamentation?  Is it sculptural?  Is it painted?
10. Has symbolism been used?  If so, explain how symbolism has been used.
11. Is the building situated on the site according to a particular orientation (For example, some religious buildings are situated so that they face the rising sun.)
12. Can you include a floor plan or map of the building?

- Create a mobile that includes 10 items related to ancient Egypt. Each item or object must have a paragraph that details what the item is and why it is important to ancient Egyptian culture. The mobile must be assembled in a way that the project can be hung from the ceiling.

-Create a detailed timeline that includes 20 important events in Ancient Egyptian history (3100 B.C.- 500 B.C.) Include drawings, illustrations, or clip art as visual aids. \* This project should present facts not necessarily studied in class. Your project should go above and beyond in further detail what was covered in class.

-Create a detailed biographical presentation about any pharaoh from Egyptian history. Include the pharaoh’s family details, dates of birth, death and rule, important details and events from their rule, and any information on any monuments, obelisks, pyramids or temples. This presentation may be typed or presented in a SWAY, Power Point or any other presentation program. A bibliography must accompany the presentation.

- Guide to Egyptian God’s and Goddesses – Make a field guide to

ancient Egyptian gods and goddesses. Choose ten god/goddesses and make a separate page for each.

Include the following:

•The god’s or goddesses name

* Symbols of the god/goddess
* Historical background or story
* Related to…
* Fun/interesting/strange fact

Be creative with the visual display of your guide! Use colors, patterns, etc.

|  |  |
| --- | --- |
| **OSIRIS**  God/Goddess of…  &Symbols | Historical Background/Story |
| Related to… | | Fun & Interesting Facts |

-Create a presentation that compares Ancient Egypt to Modern Egypt. Focus on topics such as religion, geography, economy, population, language, clothing, food, and education. Information can be presented in written form, poster, Power Point or other chosen presentation.

-Design a board game around our unit of study. Must include a board, cards with your facts, directions/rules, game pieces and anything else needed to play your game.You will need to create at least 25 facts, rules, game pieces, cards, the game board and anything else needed to play your game. You should use color throughout your design. Write a list of at least 25 important facts that you find as your research. These facts must be used in your game some way. Be sure to write using your own words. If you do not understand what you are writing, your audience will not understand either. Write the instructions for your game. Make or find any other game pieces you may need for your board game. Test out playing your game using the exact instructions you wrote to make sure they are detailed enough and will work. On a large piece of poster board provided on your own, create your game board. Lines should be neat, spaces should be equal in size, and the art should reflect the time period.

-Rap or Song Rewrite: Rewrite the lyrics to a song or create a rap to share your knowledge from our unit of study.Choose a topic from our unit of study. Choose a song that you feel comfortable singing. Rewrite the lyrics of the song to include the information you found during your research. Your lyrics must include verses (at least three full verses) and the repeated chorus. You must be sure you change every word of the song. You DO NOT keep any part of it in your rewrite, but keep the melody the same. Be sure to write using your own words. If you do not understand what you are writing, your audience will not understand either. Include multiple facts from your topic within your song or rap. You can record your song and present it to the class- or you may bring in an instrument and play/sing your song to the class.

-Science, Technology and Engineering in Egypt: Choose an invention that was created in Egypt (during any time period- ancient or modern). Research this invention and answer the following questions within a presentation of your choice. Who invented/discovered it? Approximately when did this invention/discovery happen? Where did this discovery/invention happen? Why was this such an important discovery/invention? What impact did this discovery/invention have on the everyday lives of (ancient) Egyptians? How did this discovery/invention work (the science of it)? Or, how was this item made (the process of creating it)? What modern/other technologies have come from this invention/discovery? How has it changed over time? Other: list any interesting stories, examples, or information that you think is important about your topic